

Under the Australian Government funding requirements and in line with the Schools Assistance Act 2008 for the period 2009 – 2012, the College must publish specific information on the Internet by 30 June each year, relating to the previous year.

Contextual Information

Our Heritage and Early Beginnings

Carey Baptist College's first campus in Harrisdale was established in 1998 as a mission of the Carey Baptist Church, and like the Church, was named after Professor William Carey. A man of humble origins, William Carey is accredited with having begun social, medical, agricultural and educational reform for the underprivileged within the Caste system of Bengal. In India, he is known as Mahatma, *'the one who is great of soul'*.

William Carey deeply believed his response to God's love in Christ was to care for the minds, bodies, souls and social conditions of those he lived and worked amongst. He helped to establish adult literacy colleges and through these colleges educated the Bengali people to consider their social democratic rights.

By the time of his death in 1834, Professor Carey had influenced the social structure of India and left a legacy of colleges and universities. He re-focussed missionary work throughout the world to help people choose to become liberated from oppression, disease and hunger through education.

Before setting out for India, William Carey preached a sermon titled ***'Expect great things from God. Attempt great things for God,'*** which inspires the College motto of 'Attempt the Extraordinary'.

Carey Forrestdale opened its doors in 2016 with an initial intake of 100 Kindergarten to Year 4 students and 17 staff members. The campus will continue to grow to be an eventual K-12 campus.

The campus benefits from the support of Carey Baptist Church Forrestdale, staff include 1 Senior Pastor, 1 Chaplain and various volunteers together with the more established services of Carey Baptist Church Harrisdale, which includes other Ministry and Administrative Officers.

With a commitment to excellence in all facets of learning, a values-driven curriculum and a pastoral care program that is a hallmark of our College, Carey has built a positive reputation in the wider community, which is evidenced by the increasing number of families who wish to join us.

The Carey Community – staff, students, parents and church - is a vibrant community that seeks to work together to provide a rich learning environment for our children throughout their school years and through developing deepening relationships, helping people connect with God, with one another, with self and with opportunities to be difference makers in their homes, community and workplaces.

Characteristics of the Student Body

The Forrestdale campus had 100 students in 2016, with the characteristics of this student body summarised as follows:

- gender – 46% male, 54% female
- students come from a variety of cultural and linguistic backgrounds
- students are generally respectful to each other and the College
- students represent the College well in the broader community and are well regarded in the neighbourhood
- students have a healthy understanding of social justice and are actively involved in supporting a number of community development projects in developing countries

Teacher Standards and Qualifications

Carey continues to attract staff who are highly committed to their vocation and to the College. Staff are selected on the basis of their qualifications, excellence in teaching skills, love of children/young people and strong personal Christian faith.

All teaching staff meet the professional requirements for teaching in WA schools.

HIGHEST QUALIFICATIONS	NUMBER OF TEACHERS	% TEACHERS
Doctorate	0	0%
Masters	0	0%
Honours/Post-Grad	0	0%
Bachelor Degree	7	70%
Diploma	3	30%
Total Number of Teachers	10	100%

Workforce Composition in 2016

Of 18 staff members (teaching & non-teaching) at the Forrestdale campus, 16 were women and 2 men.

Student Attendance in 2016

The rate of student attendance for the whole school was 93.39%. The following table shows the rate of student attendance by year group.

Year Group	Percentage of Attendances
Kindergarten	92.47%
Pre-Primary	92.9%
Year One	95.13%
Year Two	92.68%
Year Three	94.97%
Year Four	95.13%

Management of Non-Attendance

The College requests parents to either SMS or advise the College in writing of the absence and related explanation. If this does not occur within a reasonable time frame then the College will follow up the student's absence by contacting the parent/s or guardian/s. Repeated or ongoing absences would ordinarily result in a meeting with the parent/s or guardians.

Student Outcomes in Standardised National Literacy and Numeracy Testing

The following table shows the results for the NAPLAN 2016 tests in the form of a percentage of students at or above National Minimum Standards.

	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	Carey	Aust	Carey	Aust	Carey	Aust	Carey	Aust	Carey	Aust
Year 3	92	95	99	96	91	93	95	93	90	94

Student NAPLAN results in comparison to Australia wide & State results

Year Cohort	Skills	Australia	Western Australia	Similar Schools	Carey
3	Reading	426	413	398	459
	Writing	416	408	394	440
	Spelling	409	400	389	425
	Grammar & Punctuation	433	424	425	463
	Numeracy	398	388	398	431

Parent, Student and Teacher Satisfaction

In 2016 the College initiated a parent survey and additional Focus Groups. The results of these indicate a generally high level of satisfaction with the College, with *school reputation* and *values* rating the highest reason families choose Carey.

Based upon feedback direct from staff, and high staff retention rates, the College leadership is of the belief that there is a high level of satisfaction amongst teachers with the College. The College leadership has clear and high expectations for staff, desires to support staff in every way possible, aims to recognise and applaud excellence in all its forms, and works hard to deal quickly and appropriately with issues as and when they arise.

School Income Broken Down by Source

In 2016, Carey Baptist College Forrestdale received funding from various sources in the following proportions:

Australian Government - 28.3%

Western Australian Government - 12.7%

College parents & private sources - 19.5%

Australian Government Capital Grant - 39.5%