

Under the Australian Government funding requirements and in line with the Schools Assistance Act 2008 for the period 2009 – 2012, the College must publish specific information on the Internet by 30 June each year, relating to the previous year.

Contextual Information

Our Heritage and Early Beginnings

Carey Baptist College Harrisdale was established in 1998 as a mission of the Carey Baptist Church, and like the Church, was named after Professor William Carey. A man of humble origins, William is accredited with having begun social, medical, agricultural and educational reform for the underprivileged within the Caste system of Bengal. In India, he is known as Mahatma, *'the one who is great of soul'*.

William Carey deeply believed his response to God's love in Christ was to care for the minds, bodies, souls and social conditions of those he lived and worked amongst. He helped to establish adult literacy colleges and through these colleges educated the Bengali people to consider their social democratic rights.

By the time of his death in 1834, William Carey had influenced the social structure of India and left a legacy of colleges and universities. He re-focussed missionary work throughout the world to help people choose to become liberated from oppression, disease and hunger through education.

Before setting out for India, William Carey preached a sermon titled ***'Expect great things from God. Attempt great things for God,'*** which inspires our College motto of 'Attempt the Extraordinary'.

Carey Baptist College Harrisdale opened its doors with an initial intake of 70 Year 8 students. With the commencement of the Primary School in 1999, our student enrolment from Pre-Primary to Year 9 increased to 381. At the commencement of 2016, Carey was well-established as a K-12 co-educational College with a student enrolment of some 1454 students, representing a total of over 660 families.

Since opening in 1998 our staff numbers have continued to grow significantly. Of the original 7 foundation staff, 3 still remain.

The College continues to benefit from the support of Carey Baptist Church staff including 1 Senior Pastor, 1 Associate Pastor, 2 Chaplain's (Primary and Secondary Schools), 2 Youth & Young Adult Pastors, 1 Children's and Families Pastor and other Ministry and Administrative Officers together with various volunteers.

With a commitment to excellence in all facets of learning, a values-driven curriculum and a pastoral care program that is a hallmark of our College, Carey has built a positive reputation in the wider community, which is evidenced by the increasing number of families who wish to join us.

The Carey Community – staff, students, parents and church - is a vibrant community that seeks to work together to provide a rich learning environment for our children throughout their school years and through developing deepening relationships, helping people connect with God, with one another, with self and with opportunities to be difference makers in their homes, community and workplaces.

Characteristics of the Student Body

The College had 1454 students in 2016, with the characteristics of this student body summarised as follows:

- gender – 49% male, 51% female
- students come from a variety of cultural and linguistic backgrounds
- students are generally respectful to each other and the College
- students represent the College well in the broader community and are well regarded in the neighbourhood
- students have a healthy understanding of social justice and are actively involved in supporting a number of community development projects in developing countries

Teacher Standards and Qualifications

Carey continues to attract staff who are highly committed to their vocation and to the College. Staff are selected on the basis of their qualifications, excellence in teaching skills, love of children/young people and strong personal Christian faith.

All teaching staff meet the professional requirements for teaching in WA schools.

HIGHEST QUALIFICATIONS	NUMBER OF TEACHERS	% TEACHERS
Doctorate	1	1%
Masters	17	14%
Honours/Post-Grad	0	0%
Bachelor Degree	92	76%
Diploma	11	9%
Total Number of Teachers	121	100%

Workforce Composition in 2016

Of 195 staff members (teaching & non-teaching) 127 were women and 68 men.

Student Attendance in 2016

The rate of student attendance for the whole school was 93.51%. The following table shows the rate of student attendance by year group.

Year Group	Percentage of Attendances
Kindergarten	93.74%
Pre-Primary	91.9%
Year One	94.17%
Year Two	93.08%
Year Three	94.88%
Year Four	94.25%
Year Five	93.15%
Year Six	94.62%

Year Seven	94.72%
Year Eight	93.14%
Year Nine	92.78%
Year Ten	92.21%
Year Eleven	93.58%
Year Twelve	92.96%

Management of Non-Attendance

The College requests parents to either SMS or advise the College in writing of the absence and related explanation. If this does not occur within a reasonable timeframe then the College will follow up the student's absence by contacting the parent/s or guardian/s. Repeated or ongoing absences would ordinarily result in a meeting with the parent/s or guardians.

Senior Secondary Outcomes

The key outcomes for the Year 12 Cohort of 2016 include:

Median Australian Tertiary Admission Rank (ATAR)	82.20
Students who attempted to enter university who received an initial offer	98%
Students on a General Pathway achieving at least one full VET qualification (Cert II or higher)	100%
Students on a General Pathway successfully completing work placements	100%
Students attaining a Western Australian Certificate of Education (WACE)	98%
English Language Competency	99%
Students on ATAR Pathway achieving in top 5% WA	7.0%
Students on ATAR Pathway achieving in top 10% WA	25.0%
Students on ATAR Pathway achieving in top 20% WA	50.0%
Students on ATAR Pathway achieving in top 30% WA	71.0%

Student Outcomes in Standardised National Literacy and Numeracy Testing

The following table shows the results for the NAPLAN 2016 tests in the form of a percentage of students at or above National Minimum Standards.

	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	Carey	Aust	Carey	Aust	Carey	Aust	Carey	Aust	Carey	Aust
Year 3	99	80	100	80	100	80	99	80	97	80
Year 5	96	80	99	80	99	80	98	80	100	80
Year 7	89	80	92	80	90	80	84	80	90	80
Year 9	92	80	90	80	90	80	92	80	94	80

Student NAPLAN results in comparison to Australia wide & State results

Year Cohort	Skills	Australia	Western Australia	Similar Schools	Carey
3	Reading	426	416	430	475
	Writing	421	414	440	443
	Spelling	420	412	401	447
	Grammar & Punctuation	436	425	424	477
	Numeracy	402	395	414	450
5	Reading	502	495	501	508
	Writing	475	470	489	482
	Spelling	493	488	481	495
	Grammar & Punctuation	505	499	500	509
	Numeracy	493	486	501	502
7	Reading	541	537	557	555
	Writing	515	512	518	530
	Spelling	543	540	547	554
	Grammar & Punctuation	540	537	556	555
	Numeracy	550	548	568	569
9	Reading	581	585	603	602
	Writing	548	554	572	566
	Spelling	580	583	598	597
	Grammar & Punctuation	570	573	589	598
	Numeracy	589	594	613	612

Parent, Student and Teacher Satisfaction

In 2016 the College initiated a parent survey and additional Focus Groups. The results of these indicate a generally high level of satisfaction with the College, with *school reputation* and *values* rating the highest reason families choose Carey. Anecdotal evidence, including full cohorts and waiting lists, also support this conclusion.

In exit interviews with Year 12 students conducted by the College leadership, students have reflected on the pastoral aspects of the College and rated the care of the staff as outstanding. The students concluded that this has a resultant outcome for positive learning environs in the classrooms.

Based upon feedback direct from staff, and high staff retention rates, the College leadership is of the belief that there is a high level of satisfaction amongst teachers with the College. The College leadership has clear and high expectations for staff, desires to support staff in every way possible, aims to recognise and applaud excellence in all its forms, and works hard to deal quickly and appropriately with issues as and when they arise.

Post School Destinations

Based upon information available to the College it is estimated 72% of Year 12 students from the 2016 cohort entered university and 28% entered TAFE, commenced work with an employer or undertook some form of training.

School Income Broken Down by Source

In 2016 the College received funding from various sources in the following proportions:

Australian Government - 36.8%

Western Australian Government - 17.6%

College parents & private sources - 45.6%

Australian Government Capital Grant - 0.0%